

AFP. General Education - To be completed by academic units offering courses related to General Education.
For questions or assistance contact Tom Westcott, Dean of General Education, at 474-3160.

Annual Progress Report, 2012-2013

Department/Division: _____

College: _____

Part I-AFP, Summary Report on General Studies Assessment Plan

General Studies Course(s)^a: _____

^aPrepare separate summary table for each course and learning outcome assessed. All courses assessing the same outcome may be listed on the same sheet, but outcomes must be presented separately for all courses.

- Departments offering General Studies courses are required to report on at least **two** student learning outcomes from the General Studies Domains Matrix. Science lab courses must report on one outcome.
- Based on **direct (required) and indirect (optional) measures** of student learning in the domain(s) your department assessed, compare your students' performance this year to their performance in previous years.
- Duplicate **this section** for each separate learning outcome assessed.
- Note that a separate form is required for online sections of the same course.

Indicate the Academic Foundations learning domain assessed (check one):			
<input type="checkbox"/>	Critical Thinking	<input type="checkbox"/>	Integrity/Values
<input type="checkbox"/>	Communication	<input type="checkbox"/>	Project Management

Describe the **specific student learning outcome** assessed in this domain (see Domains Matrix):

REQUIRED: Describe the **direct measure(s)** used to assess student learning in this domain (e.g., answers to questions included on an exam, performance on a paper or project scored with a rubric, etc.). Include information about any additional measures used to assess learning outcomes in this domain. Include the benchmark level for competence (meets outcome or higher) and the percentage of students meeting or exceeding the outcome.

If you observed changes in student performance on this measure when compared to previous years, briefly describe (in one or two sentences) the nature of these changes.

OPTIONAL: Describe the **indirect measure(s)** used to assess student learning in this domain (e.g., answers to questions included on an exam, performance on a paper or project scored with a rubric, etc.). Include information about any additional measures used to assess learning outcomes in this domain. Include the benchmark level for competence (meets outcome or higher) and the percentage of students meeting or exceeding the outcome.

If you observed changes in student performance on this measure when compared to previous years, briefly describe (in one or two sentences) the nature of these changes.

Use of Assessment Data for Making Decisions. Describe the process used in your department to evaluate assessment evidence and make decisions (include dates of relevant department meetings if known). Describe the decisions made to improve student learning in your program. Describe how these decisions are related to the assessment evidence collected by your department.

Use of Assessment Data for Improvement of Assessment Procedures. Describe any changes made to assessment methods. Explain the relation between these changes and the information obtained from previous assessments.

Describe the Department's Commitment to Assessment Activities in 2013-2014

Domain(s) to be examined from the department's multi-year assessment plan in 2013-2014
Assessment question(s) to be addressed in 2013-2014: